

**ACTION TAKEN REPORT OF BOARD OF STUDIES (FACULTY OF PHYSIOTHERAPY) MEETING HELD ON 21.02.2024**

AGENDA	SUBJECT/ITEM	DISCUSSION/BRIEFING	RESOLUTION	ATR
Agenda 1	Confirmation of minutes of last BOS held on 21-02-2024	<ul style="list-style-type: none"> <li>Minutes of last meeting and Action Taken Report was read by the Chairman and confirmed.</li> <li>It was suggested by the external member to submit the OBE based MPT syllabus prepared by KAHER and method of evaluation to MOH for considering it to be approved by NCAHP as the external expert believes that the KLE Institute of Physiotherapy is a step ahead in Physiotherapy education and the other institutes can follow it.</li> </ul>	Noted	Noted
Agenda 2	<p><b>Agenda for UG Course</b></p> <p>Proposal to start a new value-added course for UG students- <b>"Integrated Pain Sciences into Clinical Practice"</b></p>	<ul style="list-style-type: none"> <li>The chairperson presented the new value added course details proposed by KLE College of Hubballi and highlighted the need to start such a course for Physiotherapy students.</li> <li>After a detailed discussion following points were suggested by the internal and external members:                             <ul style="list-style-type: none"> <li>-Eligibility for the course can be defined as 3<sup>rd</sup> and 4<sup>th</sup> year BPT</li> <li>-Rename the course as a Multidisciplinary course and keep it open for the other healthcare professionals as well</li> <li>-The course content can be reduced as the duration is 16hrs and content is more</li> <li>-To convert the course to fully online mode rather than hybrid mode</li> <li>-Course details to be mentioned in the transcript</li> <li>It was observed that the method of evaluation/examination was not mentioned in the format and hence it was suggested to give details of the same</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>It was resolved to continue the course as value added course and only for physiotherapy students, as the course content is specifically applicable to Physiotherapy students.</li> <li>The course will be in hybrid mode as proposed since most topics in the course contents require hands-on training of the students</li> <li>The Principal, KCPT, agreed to change the course name to <b>'The Multidisciplinary Integration of Pain Science in Clinical Practice'</b> and also to add the method of examination in the given format and that the necessary changes shall be incorporated before presenting it to the academic council for approval.</li> </ul>	<p>Approved in the Academic Council meeting and will be implemented in the present academic year</p> <p style="text-align: center;">1</p>
Agenda 3	Review of attainment analysis of OBE	<ul style="list-style-type: none"> <li>External members appreciated the fact that all Program outcomes stated were</li> </ul>	It was resolved to work on the 2.0 version of the course outcomes	The 2.0 version of the course outcomes are prepared and

curriculum implemented for BPT program for the batch 2019 -2022

Agenda 4

Feedback analysis of the BPT Curriculum

successfully attained by the students of batch 2019-22. The Dean presented the report and it was observed that the PO5 and PO6 attainments were borderline. As a foresight to prevent issues of not attaining the above-mentioned POs for the subsequent batches, the curriculum committee analyzed the reasons and put forth the remedial measures which included either adding Value Added Courses or preparing the 2.0 version of course outcomes.

- The external members suggests not to consider adding more courses as numerous value-added courses are already running in the institute. Hence it was recommended by both external and internal members to work on reframing and remapping of course outcomes.

followed by the remapping of the COs with POs since OBE curriculum is a dynamic process

- The chairperson presented a detailed analysis of feedback on the curriculum from all stakeholders. 90-95% of respondents voted in favor of the curriculum. However, suggestions received by the professionals, alumni, and students were discussed. A few suggestions included: Having more exercise therapy classes than electrotherapy; considering evidence and clinical practice scenarios as applicable globally; having different T-L methods other than chalk and board
- Members appreciated the feedback analysis process adopted by the institute and suggests to work on recommendation of stakeholders. They suggests to encourage students to use electrotherapy in clinical practice and consider basic and applied research in electrotherapy as that is lacking in India. The teaching methods should highlight evidences on effectiveness of electrotherapy in clinical conditions. They also discussed that what practice or evidence is applicable in India may not be applicable in other countries.

It was resolved to consider electrotherapeutic agents as a thrust area of research and publish articles about their effectiveness. It was also decided to provide more insight into EBP on electrotherapy usage applicable to geographical areas. It was resolved to introduce newer teaching methods and simulation based learning to ensure better learning outcomes. Further, it was also decided to sensitize the students to feedback.

remapped with the original. The same will be put forth in February 2025 BOS meeting for approval and attainment analysis will be calculated with the newer version.

The BPT syllabus is due for revision in 2025. Hence, the suggestions will be communicated with the subject teachers and the same will be incorporated in the content revision which will then be presented for approval in the upcoming BOS meeting in February 2025

Agenda 5

Agenda

Agenda 5	Revision of Examiner's list of UG panel	The new list of both internal and external examiners for all the UG subjects was reviewed and updated based on the suggestions of members	It was resolved to submit the Updated panel of examiners to KAHER Exam Section	Revised List of examiners has been submitted to the examination section of the university.
Agenda-6	Scrutiny of Question paper and result analysis of UG Examination of Aug-2023 and Jan-2024	<ul style="list-style-type: none"> <li>Chairperson presented the results of UG examination. The members discussed the possible reasons for the 40-45% fail percentage in first year BPT. Maximum failures are in Anatomy, Physiology and Biochemistry. Members felt that the last two year batches have poor language and writing skills which could be because they are from Covid batch in 10<sup>th</sup> and 12<sup>th</sup> standards. The quality of students getting admission is poor, hence the teachers have to take additional measures to ensure these students perform better in the examination such as: <ul style="list-style-type: none"> <li>Open book examination to improve writing skills</li> <li>Stronger mentor mentee follow ups</li> <li>Representative from the examination section pointed that the students do not write the answer in expected format in subjects like pharmacology</li> <li>Scrutiny of question papers was done and it was noted that some of questions were : <ul style="list-style-type: none"> <li>Not specific</li> <li>spelling mistakes were noted</li> <li>Words like explain, describe and discuss have to be removed from 2 marks questions</li> <li>Marks distribution was not proper</li> <li>In 4<sup>th</sup> year BPT few questions were framed inappropriately</li> </ul> </li> </ul> </li> </ul>	One of the method suggested was to improve answering method by increasing the duration of internal examination to 3 hours with 100 marks. It was resolved to improve the errors in question framing with the help of examination section.	<ul style="list-style-type: none"> <li>The BPT syllabus is due for revision in 2025. The open book exam has not been implemented. This will be taken for discussion in the upcoming BOS meeting.</li> <li>The third IA exam is conducted with 3hour duration for 80 marks as per University question paper pattern.</li> <li>The subject teachers were communicated to maintain the standard of framing and moderation of question papers.</li> </ul>
<b>Agenda for PG Course</b>				
Agenda -7	Revision of Examiner's list	The new list of both internal and external examiners for all the PG subjects was reviewed and updated based on the suggestions of members	It was resolved to submit the Updated panel of examiners to KAHER Exam Section	Revised List of examiners has been submitted to the examination section of the university.
Agenda -8	Scrutiny of Question paper and result analysis	<ul style="list-style-type: none"> <li>Scrutiny of question papers was done and it was noted that some of questions were</li> </ul>	It was resolved to consider the suggestions of the members, and the	The HODs were communicated to maintain the standard of

<p>of PG Examination of Aug-2023 and Jan 2024</p>	<p>Any other matter with the permission of the chair: Inviting inputs from members regarding the idea to start an Online PG Diploma course - 'Physiotherapy Education and Management'.</p>	<p>vague, case based questions were minimal and incomplete scenario was provided, • More number of case based questions can be added to the question papers</p> <ul style="list-style-type: none"> <li>• Members discussed all the pros and cons of starting the course. One external member questioned the takers for the course and that unless it is a requirement by the Apex bodies of the profession, there may be no takers.</li> <li>• He suggested faculty may opt for FDPs rather than a 1-year course. Also, it was suggested to think who would be the resource persons who are trained in PT education and management.</li> <li>• A few members appreciated the idea of the course that considering it will run online, there may be interested takers as it be an additional degree added to their resume. However, a member also suggested splitting the course into Physiotherapy Management or Physiotherapy Education as the academicians may prefer the education aspect and clinicians will prefer the management aspect of it.</li> <li>• A member suggested that it can be run as a parallel course during PG, However, the dean clarified that running dual courses is not allowed as per UGC guidelines.</li> </ul>	<p>same will be brought to the notice of the faculty and examination section for necessary changes in future</p> <p>Suggested on PG Diploma course in 'Physiotherapy Education and Management' were noted and will be forwarded to curriculum committee of the institute to work further on the aforementioned course.</p>	<p>framing and moderation of question papers.</p> <p>The same point will be taken up for further discussion and recommendation in the upcoming BOS meeting.</p>
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