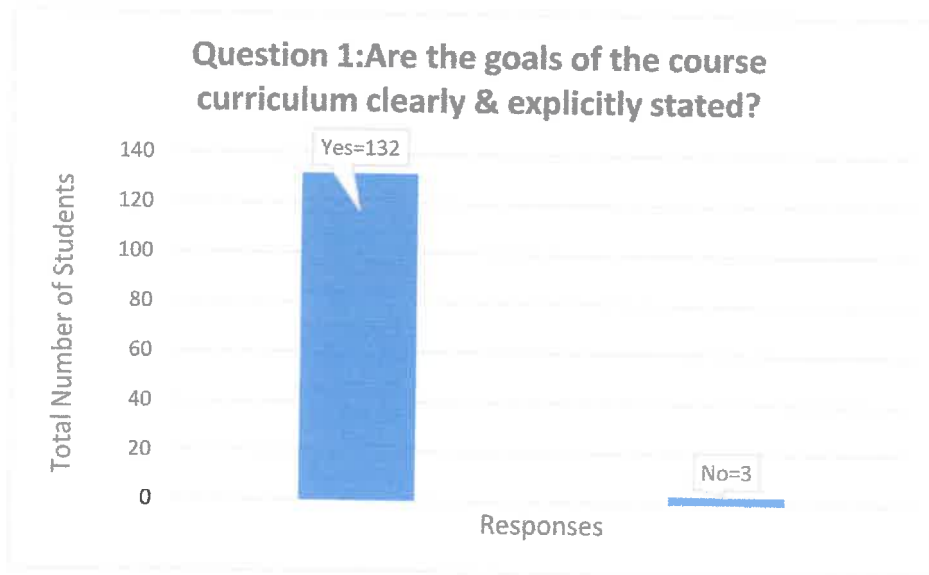


STUDENT FEEDBACK ANALYSIS

Question 1: Are the goals of the course curriculum clearly & explicitly stated?

YES	NO
132	3



REPORT: The majority of students (97.8%) affirm that the goals of the course curriculum are clearly and explicitly stated. This indicates that the curriculum effectively communicates its objectives, with minimal room for improvement.



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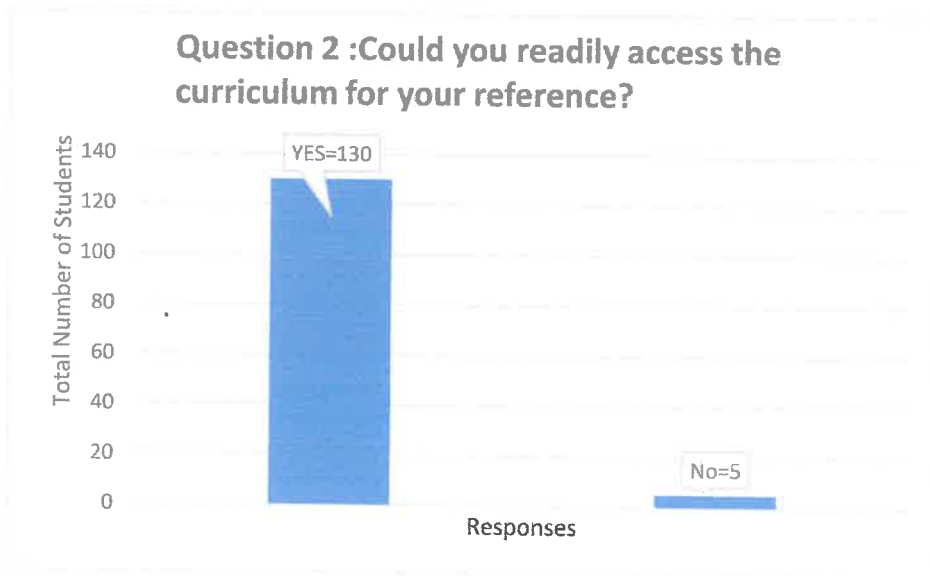
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Question 2: Could you readily access the curriculum for your reference?

YES	NO
130	5



REPORT: A high percentage of students (96.3%) reported being able to access the curriculum readily. This reflects good availability and accessibility of resources. Further work might focus on addressing the issues faced by the small minority.




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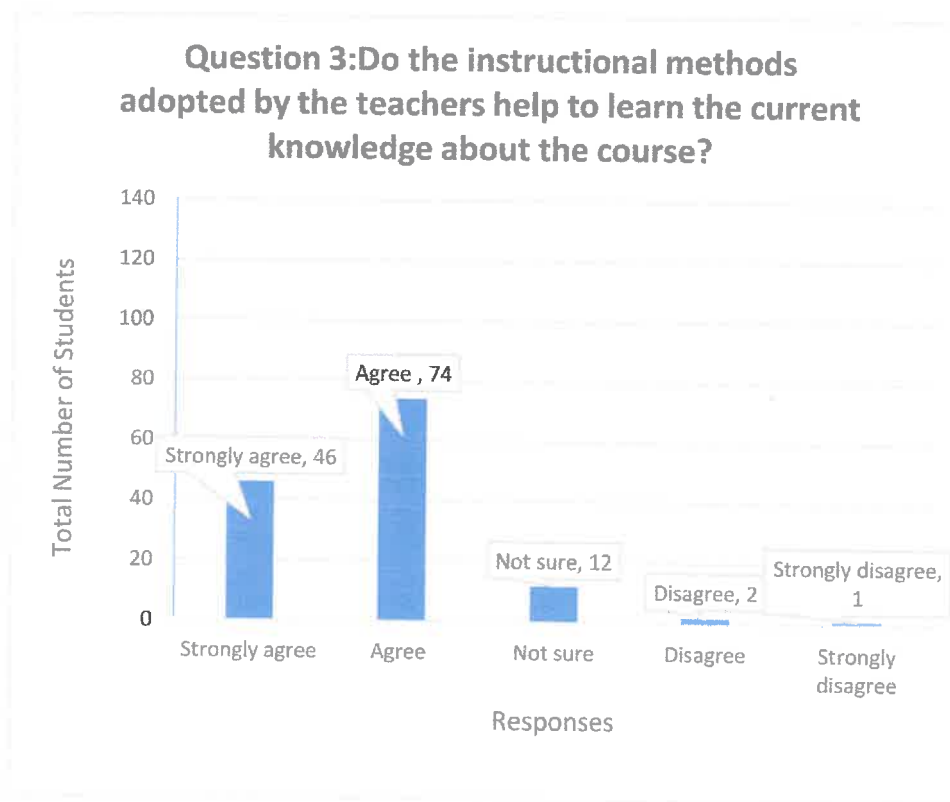
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Question 3:Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
46	74	12	2	1



REPORT:Most students (85%) either strongly agree or agree, showing that the instructional methods are effective. A small number of students are neutral or disagree, suggesting potential areas for improvement in teaching strategies.




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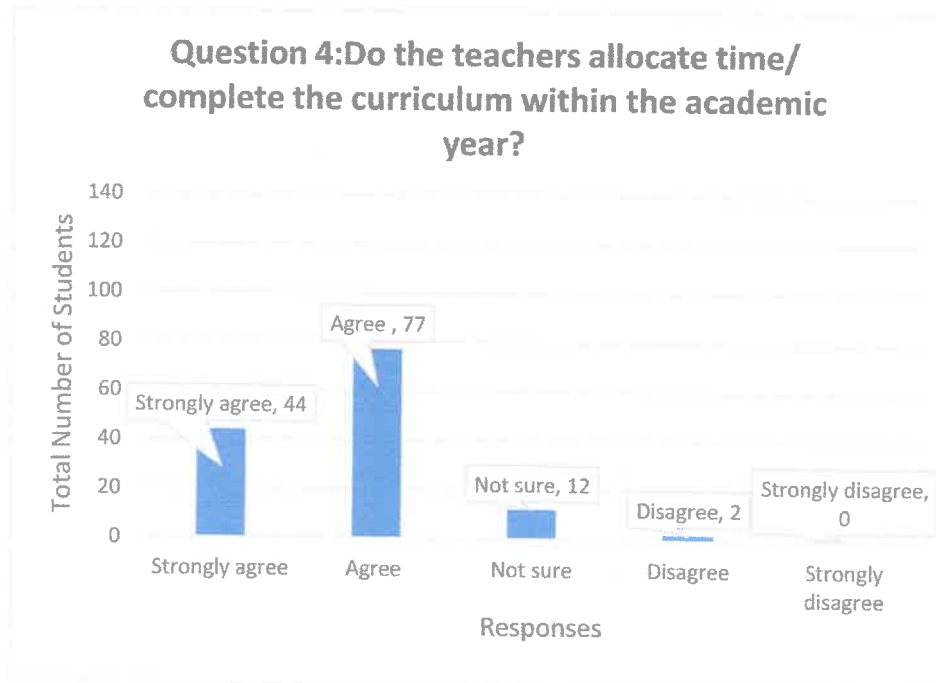
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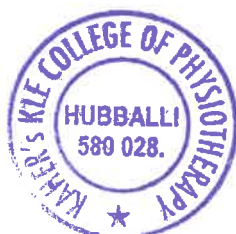
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Question 4 :Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
44	77	12	2	0



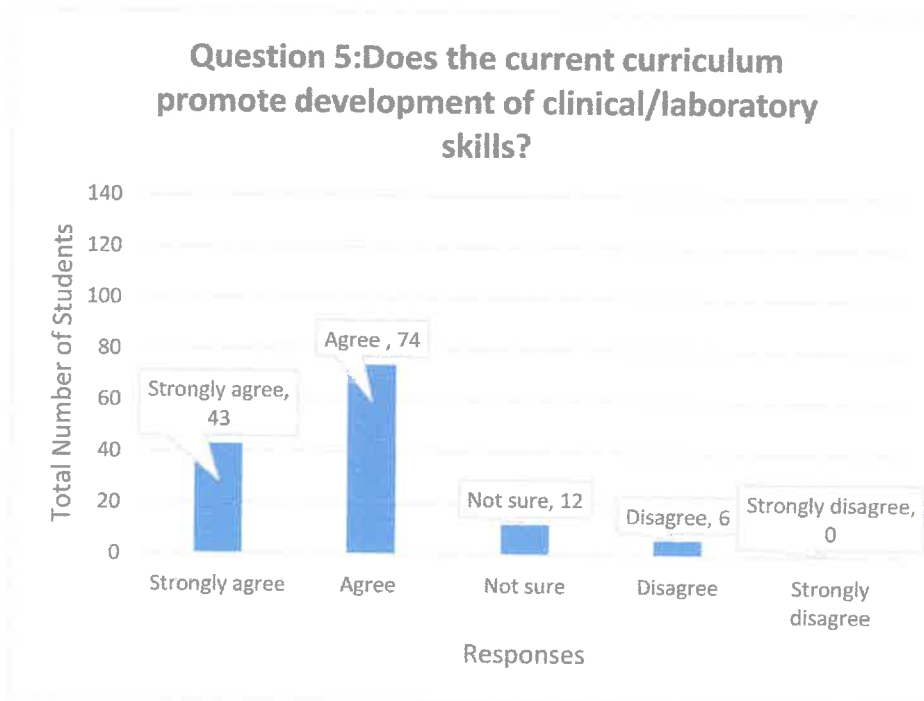
REPORT: Approximately 83% of students agree that the curriculum promotes skill development. Efforts could be directed towards addressing the concerns of the 6% who disagree.




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Question 5 :Does the current curriculum promote development of clinical/laboratory skills?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
43	74	12	6	0



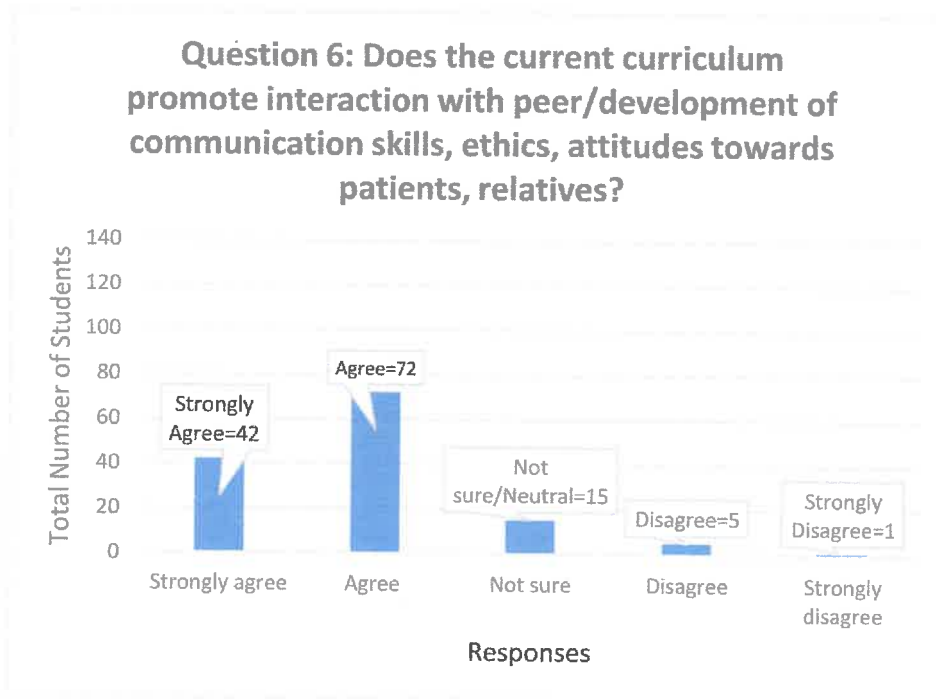
REPORT:The majority (79%) believe the curriculum promotes interaction and communication skills. A small portion of neutral or negative feedback suggests room for improvement in these areas.




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Question 6 : Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
42	72	15	5	1



REPORT: Most students (82%) feel the curriculum supports leadership and teamwork. Addressing the concerns of neutral or dissenting respondents could enhance these outcomes further.




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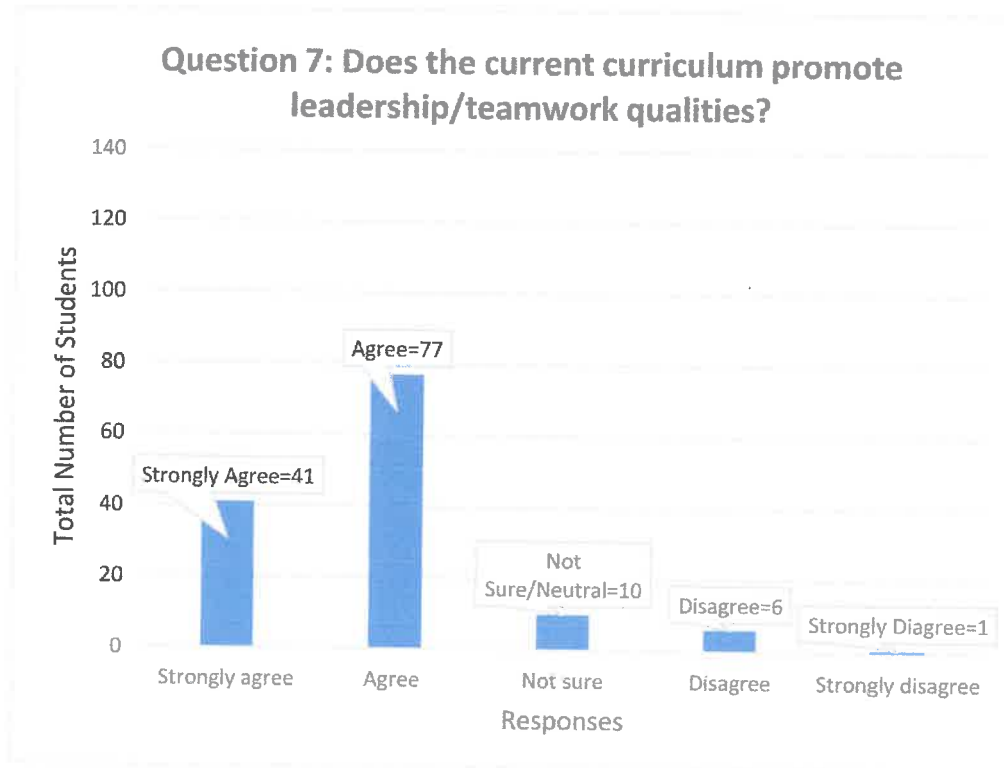
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Question 7 : Does the current curriculum promote leadership/teamwork qualities?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
41	77	10	6	1



REPORT:96.3% of students feel the curriculum provides adequate instructional materials and assessment processes. Continuous monitoring is required to maintain this high standard.




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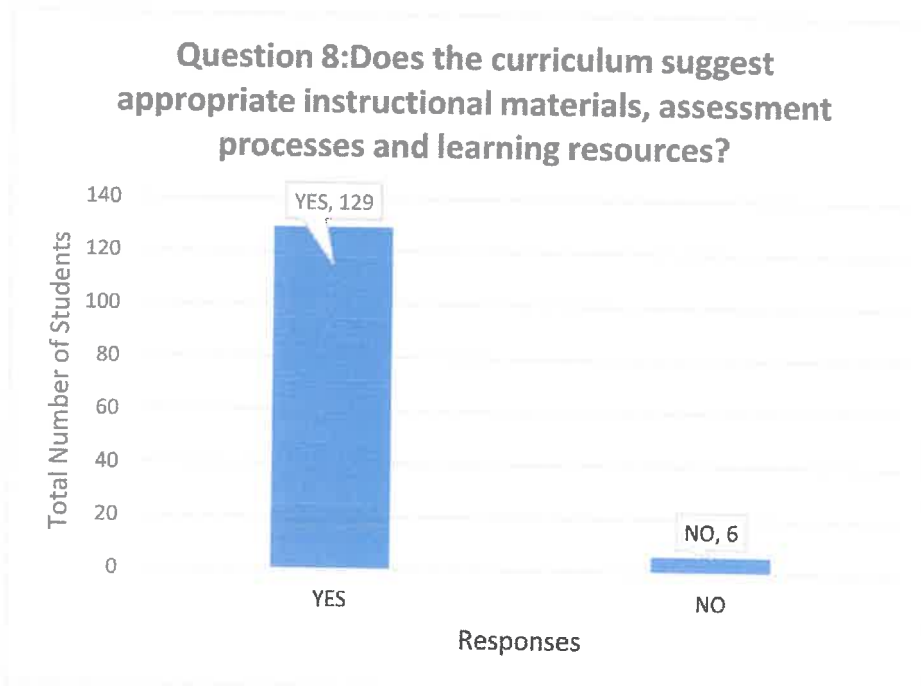
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Question 8 :Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?

YES	NO
130	5



REPORT: About 91% of students agree that exams align with the course curriculum, indicating strong adherence. Neutral and dissenting feedback could signal areas to re-evaluate examination practices



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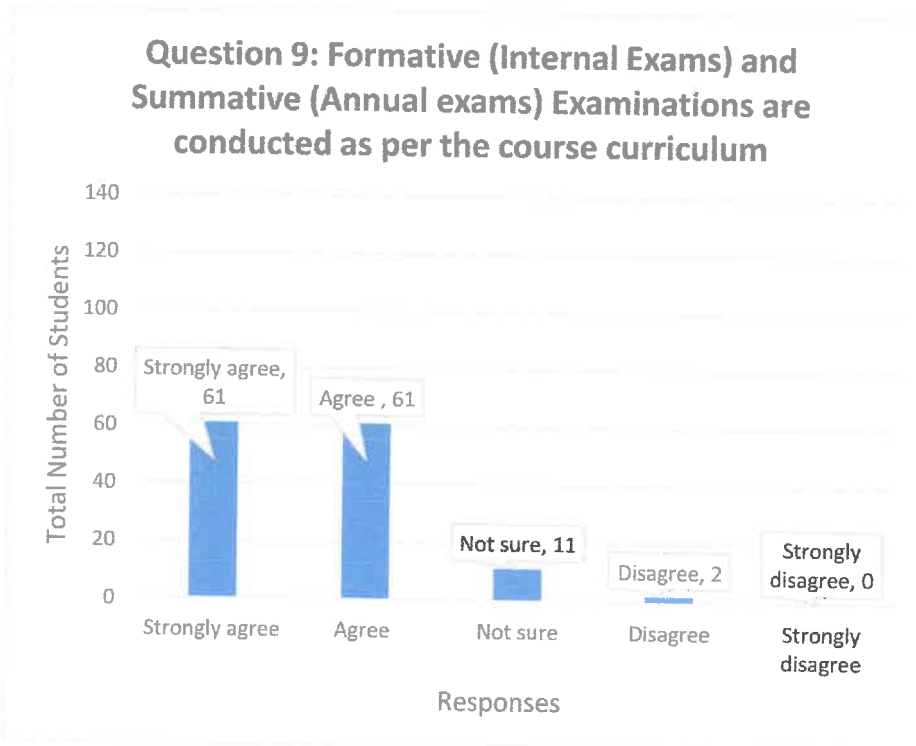
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Question 9 :Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
61	61	11	2	0



REPORT:Nearly all students (97%) report regular internal exams. A small number of neutral or negative responses suggests room for procedural refinement.



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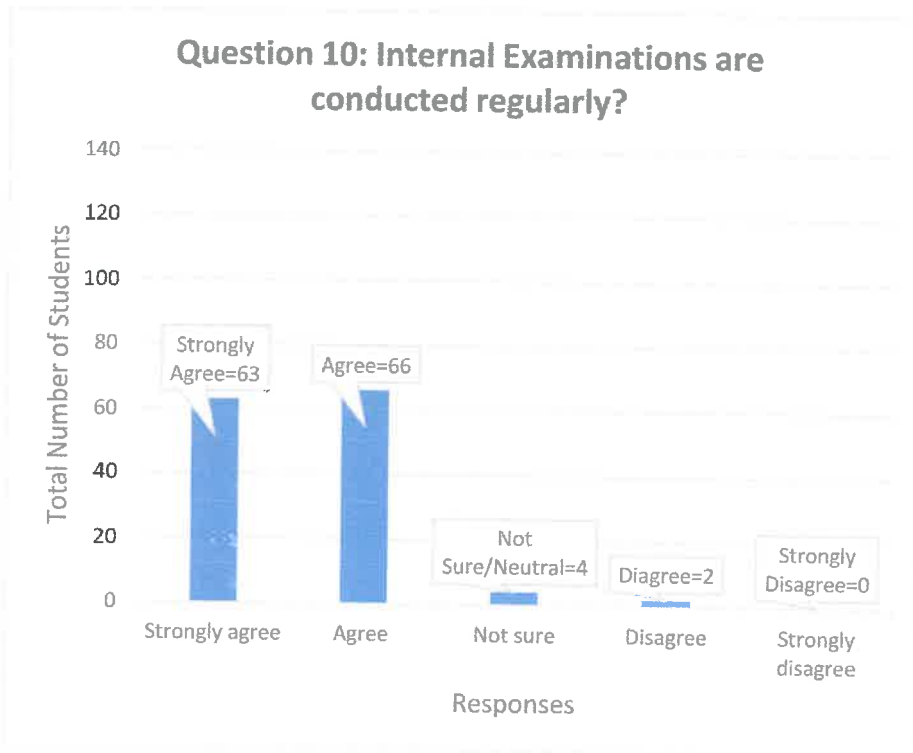
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Question 10 :Internal Examinations are conducted regularly?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
63	66	4	2	0



REPORT: Around 91% agree that internal exams are beneficial for learning. Refinements could be made to enhance effectiveness for all students.




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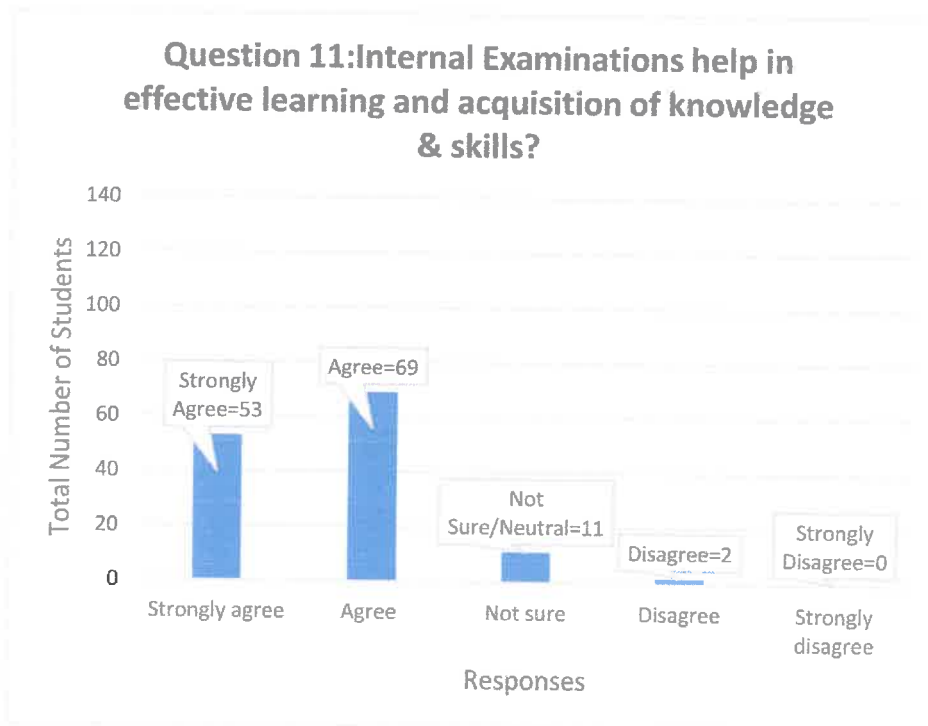
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Question 11 :Internal Examinations help in effective learning and acquisition of knowledge & skills?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
53	69	11	2	0



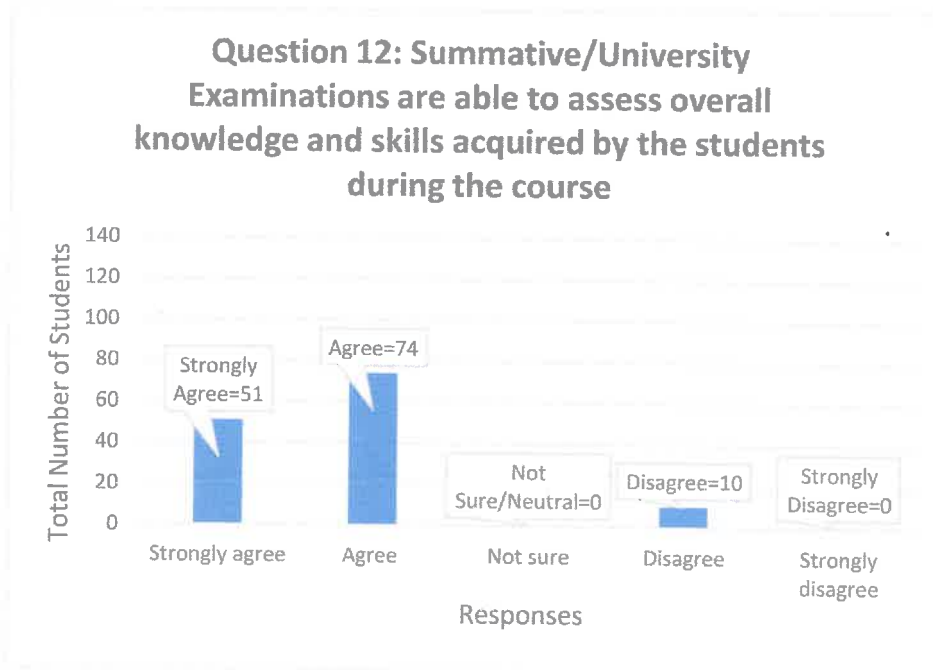
REPORT: Approximately 88% agree that summative exams are effective. However, 10 dissenting responses highlight an opportunity to reassess examination comprehensiveness.




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Question 12 :Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
51	74	0	10	0



REPORT:A significant majority (97%) were informed about syllabus planning, suggesting good communication at the beginning of the academic year. Ensuring all students are informed remains an area for improvement.




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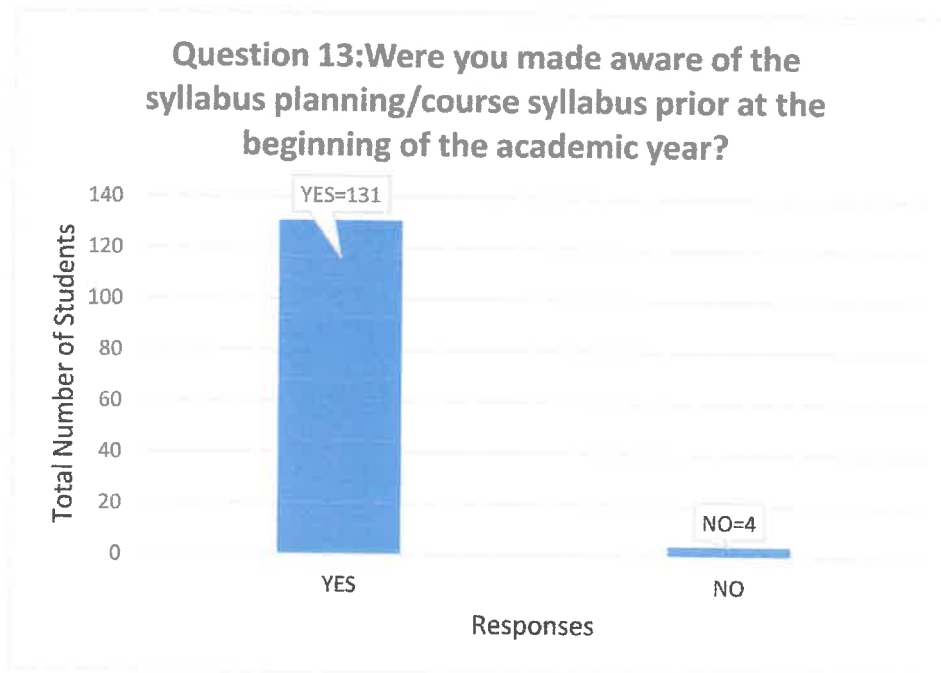
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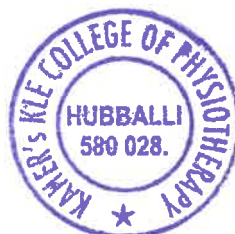
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Question 13 :Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?

YES	NO
131	4



REPORT:The results indicate that the majority of students (97%) were informed about syllabus planning and the course syllabus at the start of the academic year. This highlights effective communication and planning by the institution, ensuring that students are well-prepared for their academic journey. However, 3% of students reported not being aware, suggesting a need for enhanced dissemination strategies.



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