



KLE COLLEGE OF PHYSIOTHERAPY
KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Formerly Known as KLE University)
 (Deemed to be University Established U/s 3 of the UGC Act. 1956)
 Accredited "A + " grade by NAAC (3rd Cycle) Placed in category A by MoE (Gol)
 KLE JGMM Medical College Campus, Gabbur , Hubballi- 580028
 Website : <http://www.kcpt.kaher.edu.in> <http://www.kledeemeduniversity.edu.in>
 Email : principalbpthbl@kledeemeduniversity.edu.in



Ref. No: KCPT/ 2827 / 25- 26

Date: 23/03/2026

ACTION TAKEN REPORT – STUDENT FEEDBACK 2025-2026

Sl.No.	Feedback Parameter	Observation / Issue Identified	Action Taken
1	Curriculum clarity	Majority of students agreed (98.32%), indicating very high satisfaction with curriculum clarity	Continued clear communication of syllabus
2	Curriculum accessibility	Most students agreed (96.09%), while a small proportion disagreed (3.91%), indicating minor access issues	Provided digital & hard copies, orientation
3	Instructional methods	Majority strongly agreed and agreed (~89.94%), with ~8.94% neutral and minimal disagreement	Blended learning and ICT tools introduced
4	Time management	Majority strongly agreed and agreed (~90.5%), with ~8.38% neutral indicating scope for improvement	Academic monitoring and extra classes
5	Clinical skill development	Majority strongly agreed and agreed (~92.7%), with minimal disagreement (~1%)	Increased clinical exposure
6	Communication & ethics	Majority strongly agreed and agreed (~93.8%), with minimal dissatisfaction (~1%)	Workshops conducted
7	Leadership & teamwork	Majority agreed (~89.4%), with ~9.5% neutral indicating moderate scope for improvement	Group learning activities enhanced
8	Learning resources	Majority agreed (97.77%), with small dissatisfaction (~2.23%)	Library & e-resources strengthened
9	Exam alignment	Majority strongly agreed and agreed (~97.8%), indicating very high satisfaction	Blueprint-based assessments
10	Regular internal exams	Majority strongly agreed and agreed (~98.3%), indicating excellent satisfaction	Strict scheduling
11	Learning effectiveness	Majority strongly agreed and agreed (~98.9%), indicating excellent satisfaction	Formative assessment improved
12	Summative effectiveness	Majority strongly agreed and agreed (~99.4%), indicating excellent satisfaction	Outcome-based alignment
13	Awareness of syllabus	Majority agreed (97.77%), with minimal dissatisfaction (~2.23%)	Orientation strengthened



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ACTION TAKEN REPORT – STAFF FEEDBACK 2025-2026

Sl.No.	Feedback Parameter	Observation / Issue Identified	Action Taken
1	Curriculum content	Majority of faculty strongly agreed and agreed (~91%), while ~9% remained neutral/unsure regarding regulatory alignment	Conducted curriculum meetings and shared guidelines
2	Updated course content	Majority strongly agreed and agreed (~91%), while ~9% disagreed, indicating need for inclusion of recent advances	Added recent advances, EBP, and guest lectures
3	Course structuring	All faculty strongly agreed and agreed (100%), indicating complete satisfaction	Continued same structure
4	Faculty training	Majority strongly agreed and agreed (~91%), with ~9% neutral, indicating need for further training initiatives	Conducted FDPs and workshops
5	Library infrastructure	All faculty strongly agreed (100%), indicating complete satisfaction	Continued maintenance
6	Practical labs	All faculty strongly agreed (100%), indicating complete satisfaction	Regular upgrades
7	Mannequins	Only ~45% strongly agreed, while ~55% disagreed, indicating significant dissatisfaction and inadequacy	Procurement and upgrade planned
8	Simulation lab	~55% strongly agreed, while ~45% disagreed, indicating moderate dissatisfaction	Strengthening lab and equipment proposal
9	Lecture recording studio	All faculty strongly agreed (100%), indicating complete satisfaction	Continued usage and maintenance
10	Online teaching facility	~55% strongly agreed, while ~45% disagreed, indicating notable dissatisfaction	Improved internet, smart classrooms, and training
11	Software facilities	All faculty strongly agreed (100%), indicating complete satisfaction	Continued support
12	Advanced equipment	All faculty strongly agreed (100%), indicating complete satisfaction	Regular maintenance

A. Sembagi
Vice Principal



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PRINCIPAL
KAHER's KLE College of Physiotherapy
 Kotandhubli, HUBBALLI